

Eli Dapolonia, Ph.D.

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EDUCATION

Ph.D. Clinical Psychology Pacific University GPA: 3.95	August 2021 Hillsboro, OR
Master of Science – Clinical Psychology Pacific University	August 2018 Hillsboro, OR
Master of Arts - Counseling Psychology Pacific University Adult Track / Organizational Behavior Certificate GPA: 4.00	August 2015 Hillsboro, OR
Bachelor of Science - Psychology Portland State University Emphasis on Industrial / Organizational Psychology	March 2013 Portland, OR

AWARDS AND HONORS

2021	United States Patent #10,902,714 B2 Alert System for First Responders
2019	Healthcare Project Manager Certification – Kaiser Permanente NW
2019	Advanced Program Development Fellow – Kaiser Permanente NW
2019	Spring Pacific University Student Senate Research Funds Grant
2019	Judge - Berglund Fellowship Inspired Ideas Competition
2018-2021	Ph.D. program Research Assistantship
2018-2019	Program Development Fellow – Kaiser Permanente NW
2017-2018	Berglund Fellowship
2015-2017	Ph.D. program Research Assistantship
2015	Director's Award counseling psychology program
2015	Outstanding Student Status counseling psychology program

CLINICAL EXPERIENCE

Neuropsychology And Concussion Management – Rockport, ME February 2022 - Neuropsychology Post-Doctoral Resident

Supervisor: Kendra L. Bryant, Ph.D., ABPP-CN

Providing clinical and neuropsychological evaluations, concussion management, cognitive skills training, and cognitive wellness screening to patients in a private practice clinic. Also providing medical records review.

Maine VA Lewiston CBOC - Lewiston, ME Neuropsychology Resident

August 2021 – August 2023

Supervisors: Joshua Caron, Ph.D., ABPP-CN and Katherine Charpentier, Psy.D., ABPP-CN
Providing adult neuropsychological testing and assessment services to the diverse Veteran population of Maine. Facilitated CogSmart cognitive rehabilitation and training groups for Veterans in need of improved compensatory skills and better strategies to manage cognitive deficits. Participating in COVID-19 neuropsychology research and program development projects, cognitive rehabilitation programs, and presentation of didactic seminars in a number of areas in neuropsychology. Member of the Diversity and Inclusion Committee.

Missouri Health Sciences Consortium – Columbia, MO November 2019 - October 2020
University of Missouri Department of Health
& The Truman Veterans Administration Hospital
Neuropsychology Intern

First Major Rotation: UM-DHP Adult Neuropsychology

Supervisor: Laura Schopp, Ph.D., ABPP-CN

Utilized a flexible battery approach to neuropsychological assessment with an emphasis on functional utility. Inpatient and outpatient consultation provided to all UMC School of Medicine Departments including PM&R, Neurology, Neurosurgery, Psychiatry, Internal Medicine and Family Medicine. These services were provided to various hospitals in central Missouri. Assessment training included evaluation of traumatic brain injury, pre-surgical epilepsy assessment, dementia, brain injury secondary to infectious disease, and stroke. Particular emphasis was placed on competence in test administration, interpretation and case conceptualization, the use of appropriate normative data, report writing, and provision of feedback to patients, families, and referral sources. Attended monthly brain cuttings at the UM Hospital morgue. Participated in bi-weekly neurosurgery grand rounds and assisted in presenting neuropsychology evaluations for pre and post-surgical epilepsy patients. Populations served ranged in age from 18 to 97, and included active duty soldiers and civilians from diverse backgrounds. See addendum for tests administered.

First Minor Rotation: BHC Primary Care University of Missouri Family Medicine

Supervisor: Nikole Jeanne Cronk, Ph.D.

This rotation involved provision of behavioral health consultant (BHC) psychological services to patients with a range of behavioral and mental health concerns in an integrated family medicine clinic. Provided brief assessment and interventions as well as consultations with family medicine physicians as part of the interdisciplinary team in a primary care setting. Developed opportunities to streamline processes, organize resources enhance BHC accessibility to the healthcare teams and open lines of communication with physicians.

Second Major Rotation: Inpatient Neuropsychology UM-DHP, Rusk Rehabilitation Center

Supervisor: Renee Stucky, Ph.D., ABPP-RP

Worked in an inpatient rehabilitation setting to provide neuropsychological and behavioral health services to individuals receiving rehabilitation for strokes, TBIs, spinal cord injuries, and physical trauma. Worked on an interdisciplinary team of physiatrists, anesthesiologists, nurses, and therapists to provide integrated medical and psychological services to persons with chronic pain from across the MU Health Sciences Center. Provided RBANs plus neuropsychological evaluations, scoring and interpretation, and helped direct recommendations for treatment.

Second Minor Rotation: Neuropsychology Consult for Neurosurgery UM-Hospital

Supervisor: Kimberly C. Kimchi, Ph.D.

Neurosurgery biopsychosocial quality of life & perceived stress intervention efficacy research. Organized and taught research team REDCap research management tools. Coordinated data collection. Worked to verify the accuracy of several additional datasets.

Third Major Rotation: OUD/SUD Compass Health

Supervisor: Steven Edwards, Ph.D.

Inpatient substance use and mental health treatment facility. Co-facilitated process groups, skills groups, treatment groups, and education groups for adult men and women in a 16-bed inpatient facility. Shadowed individual therapy, nursing, and case managers for one-on-one sessions. Learned about clinic operations, human resources, program evaluation strategies, and management methodology from weekly meetings with clinic director. Engaged in frequent didactic trainings on OUD/SUD treatment via Compass Health's Relias training platform.

Third Minor Rotation: Adult Neuropsychology – UM-DHP

Supervisor: Eric Hart, Psy.D., ABPP-CN

Utilized a flexible battery approach to neuropsychological assessment with an emphasis on functional utility. Inpatient and outpatient consultation were provided to all UMC School of Medicine Departments including PM&R, Neurology, Neurosurgery, Psychiatry, Internal Medicine and Family Medicine. Services were also provided to various hospitals in central Missouri. Assessment training included evaluation of traumatic brain injury, pre-surgical epilepsy assessment, dementia, brain injury secondary to infectious disease, and stroke. Particular emphasis was placed on competence in test administration, interpretation and case conceptualization, the use of appropriate normative data, report writing, and provision of feedback to patients, families, and referral sources. Participated as a member of the UM-DHP Inclusion & Diversity Group. See addendum for tests administered.

Oregon Health & Sciences University (OHSU) – Portland, OR July 2019 - October 2019

Department of Sports Medicine

Supervisor: Tyler Duffield, Ph.D.

Clinical Research Fieldwork - Student Neuropsychology Clinician

Conducted neuropsychological assessments with traumatic brain injury (TBI) and pre-surgical epilepsy patients in a university research hospital setting. Patients ranged in age from 7 to 64. See addendum for tests administered.

Kaiser Permanente NW - Portland, OR

Supervisor: Teresa DaVigo, Ph.D.

Program Development Fellow

June 2018 - June 2019

Advanced Program Development Fellow

June 2019 - October 2019

Student fellow assigned to work on program development projects. Projects included work to develop a pre-Master's training program for Addictions Medicine and Mental Health, developed an internal SharePoint site to help students access resources, developed an external website to help prospective students and programs discover Kaiser Permanente training options, and developed a group supervision program for pre-masters and pre-doctoral students that included

case presentations and didactic trainings. Recruited, scheduled and coordinated experts to present didactics for group supervision. Developed and implemented a two-day onboarding and orientation program for pre-masters and pre-doctoral students at Kaiser. Coordinated with supervisors, managers and subject matter experts to create an orientation model that met the needs of all stakeholders and is sustainable moving forward. Transitioned to advanced fellowship status in second year. Completed 8-month Kaiser Permanente Healthcare Project Management Certification with student orientation as the signature project.

Kaiser Permanente NW - Salem, OR

June 2018 - June 2019

Supervisor: Kim Savage, Ph.D.

Clinical Research Fieldwork - Student Neuropsychology Clinician

Conducted scored and interpreted neuropsychological assessments, wrote integrated reports, and gave patient feedback in a non-profit HMO-based medical facility with co-located mental health services in an outpatient medical setting. Patients ranged in age from 7 to 64, and included persons from diverse populations and individuals with disabilities. See addendum for tests administered.

Kaiser Permanente NW - Salem, OR

June 2017 - June 2018

Supervisors: Kim Savage, Ph.D. & Catherine deCampos Psy.D., FNP-BC

Practicum II - Student Clinician

Conducted neuropsychological assessments, wrote integrated reports, gave patient feedback, and provided counseling services in a non-profit HMO-based medical facility with co-located mental health service in an outpatient medical setting. Patients ranged in age from 7 to 64. Counseling tools employed included ACT, CBT, DBT, motivational interviewing, and behavioral activation. Taught multiple 16-week teen DBT skills classes. See addendum for tests administered.

Pacific University Psychology & Comprehensive Health Clinic August 2016 - August 2017

Supervisor: Michael Christopher, Ph.D.

Practicum I - Student Clinician

Provided evidence-based counseling services under supervision in a community mental health setting. Patients ranged in age from 18 to 70 and were from a variety of cultural, LGBTQ, and SES backgrounds. Tools employed included ACT, Motivational Interviewing, Gottman method couples counseling, and career counseling. Performed individual counseling, baseline assessments, intake interviews, diagnosis, formulated treatment plans, and conducted outcome assessments. Attended educational seminars onsite. See addendum for tests administered.

William Temple House

Supervisor: Susan Bettis, Ph.D.

Community Mental Health Counseling Psychology Volunteer August 2015 - August 2017

Community Mental Health Counseling Psychology Intern August 2014 - August 2015

Provided evidence-based counseling services under supervision in a community mental health setting. Clients ranged in age from 18 to 95 and were from a variety of cultural, LGBTQ, and SES backgrounds. Tools employed included CBT, Motivational Interviewing, Behavioral Activation, Client Centered Therapy, Goal Setting, Self-Efficacy Training, and Strength Based Therapy. Performed individual counseling and formulated treatment plans. Attended educational seminars onsite.

Lines 4 Life

Supervisor: Deborah Zwetchkenbaum, M.A.

Lead volunteer

August 2011 - August 2015

Practicum Student

January 2011 - June 2011

400+ hours working as a crisis line operator for Lines For Life's Youthline, Drugline, VA hotline, and Lifeline. For the Youthline calls ranged from issues with family conflict, drugs, abuse, and suicide prevention. For the Drugline most calls involved finding resources for individuals and families looking to detox or who were in need of long term treatment. For the VA hotline calls ranged from requests for services to suicide prevention. On the Lifeline the calls were primarily suicide prevention. Assisted training of new volunteers. Included 225 hours credited toward CADC I with 57 hours of supervision by a Lines for Life CADC II supervisor.

RESEARCH EXPERIENCE

Recruiting Coordinator

2020 – 2021

Supervisor: Michael Christopher, Ph.D.

School of Graduate Psychology, Pacific University

Project: Coordinated recruiting, managed website, trouble shot study app, worked on baseline assessments, randomization, and data collection for an NIH U01 grant (Award #U01AT009841) looking at mindfulness-based resilience training for aggression, stress and health in law enforcement officers. Helped manage lab, assisted study coordinator.

Research Coordinator

2020

Supervisor: Kimberly Kimchi, Ph.D.

Department of Health Psychology, University of Missouri

Project: Neurosurgery biopsychosocial quality of life & perceived stress intervention efficacy research. Organized and taught research team REDCap research management tools. Coordinated data collection. Worked to verify the accuracy of several additional datasets.

Research Coordinator & Research Assistant

2018 - 2019

Supervisor: Michael Christopher, Ph.D.

School of Graduate Psychology, Pacific University

Project: Coordinated baseline assessments, randomization, and data collection for an NIH U01 grant (Award #U01AT009841) looking at mindfulness-based resilience training for aggression, stress and health in law enforcement officers. Helped manage lab, assisted study coordinator, helped develop active control intervention, scheduled participants and assessors for assessment appointments, conducted assessments.

Research Coordinator

2013 - 2017

Supervisor: Michael Christopher, Ph.D.

School of Graduate Psychology, Pacific University

Project: Coordinated baseline assessments, randomization, and data collection for an NIH R21 grant. Managed lab, scheduled participants and assessors for assessment appointments. Entered data in SPSS for a project testing the use of Mindfulness-Based Resilience Training (MBRT)

with members of the Hillsboro Police Department. Verified the accuracy of several additional datasets.

Research Associate

2013 - 2015

Pacific University Consulting Team, Hillsboro, OR

Supervisor: Paul Michael, Ph.D.

Team Member in the Pacific University Consulting Team (P.U.C.T.) research pod

Projects: Assisted research pod leader in collecting measures for a research project on perceived racial discrimination in the workplace.

Undergraduate Research Assistant

2011 - 2013

Supervisor: Donald Truxillo, Ph.D.

Department of Psychology, Portland State University

Responsibilities:

Helped create a survey with questions on organizational commitment, demographics, and personality from a variety of measures into Qualtrics for use on MTurk. Assisted in research for a meta-analysis on the relationship between age, conscientiousness, organizational citizenship behaviors, and job performance. Assisted in research for meta-analysis on the relationship between aging workers' job satisfaction and the availability of telecommuting. Created a multi-measure survey on Qualtrics for a future study using M-Turk

Undergraduate Research Assistant

1996

Supervisor: Kelly Kadera, Ph.D.

Department of Political Science, University of Iowa

Project: Compiled historical data on wars fought between democracies, between democracies and non-democracies, and between non-democracies for a paper by Assistant Professor Kadera on the level of democracy, and the likelihood that countries will go to war.

PUBLICATIONS

Kaplan, J., Bergman, A., Green, K., **Dapolonia, E.**, Christopher, M. (2020). Relative impact of mindfulness, self-compassion, and psychological flexibility on alcohol use and burnout among law enforcement officers. *Journal of Alternative and Complementary Medicine*.

Colgan, D. D., Christopher, M., Bowen, S., Brems, C., Hunsinger, M., Tucker, B., **Dapolonia, E.**, (2019). Mindfulness-based wellness and resilience training among interdisciplinary primary care teams: A mixed-methods feasibility and acceptability trial. *Primary Health Care Research & Development*.

Christopher, M. S., Hunsinger, M., Goerling, R., Bowen, S., Rogers, B., Gross, C. R., **Dapolonia, E.**, & Pruessner, J. (2018). Mindfulness-based resilience training to reduce health risk, stress reactivity, and aggression among law enforcement officers: A feasibility and preliminary efficacy trial. *Psychiatry Research*, 264, 104-115.

PRESENTATIONS

Kaplan, J., **Dapolonia, E.** (2018). *Resilience moderates traumatic experiences and negative outcomes among LEOs*. Paper presented at the annual Western Psychological Association conference, Portland, OR.

Dapolonia, E., Vestal, R., Kaplan, J., King, W., Rogers, B., Hunsinger, M., & Christopher, M. (2017). *Mindfulness-based resilience training for firefighters: A pilot study*. Poster session presented at the 51st Annual Association of Behavioral and Cognitive Therapies, San Diego, CA.

Colgan, D., Christopher, M., **Dapolonia, E.** (2017). *Mindfulness-based wellness and resilience training: A qualitative study*. Poster session presented at the International Conference to Promote Resilience, Empathy, and Wellbeing in Healthcare Professionals, October, 2017, Washington DC.

Colgan, D., Christopher, M., **Dapolonia, E.**, & Oslund, E. (2016). *Mindfully building resilience and team cohesion to reduce burnout among interdisciplinary primary care teams*. [Published Abstract]. Paper presented at the International Congress on Integrative Medicine and Health. Las Vegas, NV.

Colgan, D., Oslund, E., **Dapolonia, E.**, & Christopher, M. S. (2015). *The effects of a mindfulness-based wellness and resilience program for interdisciplinary primary care teams on burnout, well-being, resilience, and team cohesion*. Paper presented at the meeting of the Northwest Primary Care Regional Association. Seattle, WA.

Hunsinger, M., Christopher, M.S., Farwood, H., **Dapolonia, E.**, Goerling, R., Rogers, B. (2015). *To pause and protect: Mindfulness training in law enforcement*. Paper presented at the Oregon Collaborative for Integrative Medicine, Portland, OR

Yaldiz, L.M., Truxillo, D., Cadiz, D., **Dapolonia, E.** (2015). *Age differences in the relationship between conscientiousness and OCB*. Paper presented at the Society for Industrial and Organizational Psychology conference, Philadelphia, Pennsylvania

ADDENDUM: Psychological & Neuropsychological Tests Administered

Adult Self-Report Scale (ASRS) Symptom Checklist

Advanced Clinical Solutions (ACS) Effort Measure

Animal Fluency

Animal Naming

Beck Anxiety Inventory (BAI)

Beck Depression Inventory (BDI)

Beck Youth Inventories

Behavior Assessment System for Children, Third Edition (BASC-3)

Behavior Rating Inventory of Executive Function – Adult (BRIEF-A)

Behavior Rating Inventory of Executive Function- Parent Form (BRIEF-P)

Benton's Judgment of Line Orientation

Boston Naming Test

Brief Visuospatial Memory Test-Revised (BVMT-R)

Brown Attention-Deficit Disorder Scales
Brown Attention-Deficit Disorder Scales- Self Report (adult)
California Verbal Learning Test - 3
California Verbal Learning Test – 2
Clinical Assessment of Attention Deficit (CAAt-A)
Clock Drawing Test
Comprehensive Trail-Making Test
Connors' Adult ADHD Rating Scale (CAARS) Self-Report
Controlled Oral Word Association Test COWAT-FAS
Delis–Kaplan Executive Function System (D–KEFS)
The Dot Counting Test (DCT) effort measure
FAS Test of Phonemic Fluency
Generalized Anxiety Disorder 7-item (GAD-7)
Geriatric Depression Scale (GDS)
Grip Strength Test
Grooved Pegboard Test
Hooper Visual Organization Test
Hopkins Verbal Learning Test-Revised (HVLt-R)
Integrated Visual and Auditory (IVA) – 2 Continuous Performance Test
Million Adolescent Clinical Inventory
Million Clinical Multiaxial Inventory-IV (MCMI-IV)
Minnesota Multiphasic Personality Inventory-2 (MMPI-2)
Multidimensional Inventory of Dissociation (MID)
Neuropsychological Assessment Battery (NAB)
Oldenburg Burnout Inventory (OLBI)
Orientation Questionnaire
Perceived Stress Scale (PSS-10)
Personality Assessment Inventory (PAI)
PHQ-9 Quick Depression Assessment
PTSD Checklist for DSM-5 (PCL-5)
Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
Rey Complex Figure Test
Self-Compassion Scale Short Form (SCS-SF)
Sources of Occupational Stress Scale-14 (SOOS-14)
Symptom Checklist 90 Revised (SCL-90-R)
Test of Memory Malingering (TOMM)
Trail Making Test A&B
Twenty-one item effort measure
Wechsler Abbreviated Scale of Intelligence (WASI)
Wechsler Abbreviated Scale of Intelligence – Second Edition (WASI-II)
Wechsler Adult Intelligence Scale- 4 (WAIS IV)
Wechsler Test of Adult Reading (WTAR)
Wender Utah Rating Scale for Attention Deficit Hyperactivity Disorder
The Wide Range Achievement Test Fifth Edition (WRAT5)
Wisconsin Card Sorting Test (WCST) (manual, computer administered)
Wisconsin Card Sorting Test Short-Form WCST-3

Wisconsin Card Sorting Test Short-Form WCST-64
Wechsler Memory Scale – Fourth Edition (WMS-IV)
Yale-Brown Obsessive Compulsive Scale

TEACHING EXPERIENCE

Visiting Assistant Professor **January – 2021**
Reed College

Supervisor: Kathy Oleson, Ph.D. - Dean of the Faculty

Taught 25 undergraduate students an introduction to psychopathology course over Spring semester. Class met for two hours twice per week.

Formal Case Presentation: 1st Lt. De-identified – Overpressure Injury **September 2020**
University of Missouri DHP

Supervisor: Eric Hart, Psy.D., ABPP

Presented a neuropsychological evaluation on a soldier who experienced bTBI resulting from repetitive blast overpressure exposure during mortar training and combat deployment. Described the acute and chronic symptoms associated with this injury, data on testing, recommendations for treatment, and reviewed the applicable literature. Presentation audience include UM-DHP and VA faculty, postdocs, and interns.

Mental Health & Addiction Medicine Student Orientation **August 2019**
Kaiser Permanente NW region

Supervisor: Teresa DaVigo, Ph.D.

Organized, hosted and coordinated a two-day orientation for incoming 2019-2020 Mental Health and Addiction Medicine students for Kaiser Permanente NW. Presented trainings on numerous topics including internal resources, external resources, Kaiser history & culture, goals for supervision, building safety, and clinical ethics. Audience included trainers, practicum students, physicians, and supervisors.

Neuropsychology of Infectious Diseases Didactic Training **April 2019**
Kaiser Permanente NW region

Supervisor: Kim Savage, Ph.D.

Gave a one-hour presentation on infectious diseases of the brain and how these infections may present in neuropsychological testing, both during active infection, and post-infection. Audience included trainers, practicum students, physicians, and supervisors.

Neuropsychology of Oncology Didactic Training **March 2019**
Kaiser Permanente NW region

Supervisor: Kim Savage, Ph.D.

Gave a one-hour presentation on oncology and how cancer and cancer treatment affect neuropsychological testing results, both during and post cancer treatment. Audience included trainers, practicum students, physicians, and supervisors.

Teaching Assistant – Basic Clinical Skills **September – December 2017**
Pacific University, Portland, OR **September – December 2016**

Supervisor: Jane Tram, Ph.D.

Taught a lab section to 10-12 students in Basic Clinical Skills, a required course for first year graduate students in the School of Graduate Psychology. Provided instruction and feedback on mock therapy videos with a focus on developing therapeutic alliances and expressing unconditional positive regard with mock clients. Focused on helping students develop empathy and active listening. Class included 40 graduate students.

Guest Lecturer – Psychology 101

September 2016

Portland Community College, Portland, OR

Supervisor: Cynthia Golledge, Ph.D.

Activity: Gave an hour lecture on mindfulness and CBT in two sections of Psych 101. Lecture provided a history of both tools as well as a brief overview of the applications, strengths, and weaknesses. Classes each included 40 undergraduate students.

Portland Public Schools Classroom Volunteer

January - June 2012

Harriet Tubman Girls Leadership Academy, Portland, OR

Supervisor: Professor Sarah Bunton, Ph.D.

Classroom volunteer assisting social studies & English teacher with classroom activities. Helped middle school students with assignments one-on-one. Led a team of PSU students that ran a book drive for the school that resulted in the donation of more than 2,000 books. As leader of the book drive, coordinated advertising, marketing, and logistics. Class included 20 middle school students.

ADDITIONAL EXPERIENCE

Chief Operating Officer (COO)

Coho Industries, LLC

2017-Present

Founder and co-owner. Provided preliminary research which was instrumental in identifying a need for vital monitoring and communication technology among first responders, and uncovering the potential for this technology to save first responder's lives. Brings skills in marketing, logistics and supply chain management, and project management to the team. Co-inventor of United States Patent No: 10,902.714 B2 Systems and Methods for Reducing Adverse Health Events in First Responders. For more information visit: cohoindustries.com

Club President

2012 - 2013

Portland State University Psychology Club, Portland, OR

Supervisor: Suzanne M. Flores, M.Ed.

Projects: Responsible for organization and administration of the club. Scheduled and staffed volunteer activities including recruiting tables at the PSU Party in the Park. Led a successful effort to organize collaboration between the PSU Psychology Advising Office, the PSU Career Center, Students for Awareness of Neuroscience Education (S.A.N.E.), and Psi Chi to increase attendance at and awareness of collaborator events. These efforts increased average attendance by more than 600%. Organized a career workshop for psychology majors with bachelor's degrees featuring speakers from the PSU Career Center. Organized a speaking event with PSU Professor Donald Truxillo to inform students about the field of Industrial Organizational Psychology. Organized a major collaboration event between the PSU Psychology Club, SANE, Psi Chi, The

PSU Psychology Advising Office, and the PSU Career Center featuring seven Ph.D. Panelists assembled to discuss the psychology of love and sex.

Club Vice President

2012

Portland State University Psychology Club, Portland, OR

Supervisor: Suzanne M. Flores, M.Ed.

Assisted the club president.

PROFESSIONAL CERTIFICATIONS & TRAINING

- Certified Healthcare Project Manager (HPMC) - Kaiser Permanente 2019
- Organizational Behavior Certificate – Pacific University 2015

Electronic Health Record Trainings

- EPIC
- PowerChart
- MyAvatar
- Computerized Patient Record System (CPRS)

General

- ASIST Applied Suicide Intervention Skills Training 10 & 11
- Child, infant, adult, and geriatric CPR & First Aid certified
- Mental Health First Aid USA certified
- Collaborative Institutional Training Initiative (CITI) IRB Basic Course – Biomedical certification: 36467977
- National Institutes of Health Ethics Training, certification: 899429
- National Institutes of Health Research Ethics and Compliance Training
- HIPAA Policies Training
- SMART Recovery Facilitator Training & Certification
- Healthstream Rapid Regulatory Compliance: Clinical II training
- Health and Human Services Combating Waste, Fraud & Abuse training
- National Institutes of Drug Abuse (NIDA) Good Clinical Practices training 2018, 2020
- REDCapCon 2016 New Administrator Workshop
- Police Cultural Competency Training

Maine VA Trainings:

- Assessment of Language Problems (Aphasia Syndrome Review)
- Assessment of Attention/Concentration
- “Improving Detection: Identifying Cognitive Impairment”
- Normal Variability
- Psychometric Foundations Part One
- Psychometric Foundations Part Two
- Components of the Neuropsychological Evaluation
- Evidence Based Psychotherapy in the VA
- CPRS Training

- Treatment and Assessment of Rural Populations
- Addiction Medicine: History of Pharmacologic Intervention and Impact of COVID-19
- Fatigue, Fatigue Catastrophizing, Sleep Behaviors, and Depression Severity in Winter Depression
- Cognitive Behavioral Therapy for Suicide Prevention
- Models of Clinical Supervision
- Intimate Partner Violence
- Cultural Neuropsychology
- Do ACT constructs Moderate Association Between Social Media and Eating Pathology
- Maternal Health Disorders
- Military Psychology
- The Supervisory Relationship
- Considerations for working with Veterans who have a physical disability
- Visual Impairment services at the VA
- Performance Based Interviewing

University of Missouri Trainings

- Interpersonal Therapy (IPT) Didactic
- Building a Foundation: Discrimination Prevention & Title IX
- Global Cybersecurity Basics
- University of Missouri System Campus Emergency Alert Training
- Neurology of Alzheimer's Disease 1 & 2
- Reproductive Psychology
- Post-doc application process & interview practice
- Neuroanatomy of the Orbitofrontal Cortex
- Neuroanatomy of the Spinal Cord
- Neuropsychology of Opioid Addiction
- Foot and Ankle Anatomy 1 (Rehab)
- Foot and Ankle Anatomy 2 (Rehab)
- Common Injuries of the Foot and Ankle (Rehab)
- Becoming a Psychologist: Early Career Psychology and What to Expect didactic
- Neurogenic Bowel (Rehab)
- Neurogenic Bladder (Rehab)
- Outpatient Spinal Cord Injury (Rehab)
- Paralympic Sport in Rehabilitation
- Opioid Dose De-escalation Training
- Neuropsychology and Neuro-oncology didactic
- Multicultural Issues in Pandemic Crisis didactic
- Food and Exercise as Fuel and Medicine, Part 1: Nutrition
- Osteoporosis Pathology (Rehab)
- Food and Exercise as Fuel and Medicine, Part II: Exercise
- Stroke Rehabilitation & Recovery didactic
- Rehabilitation of the COVID-19 Patient
- Human Locomotion Gait Cycle (Rehab)

- The Role of Neuropsychology in Epilepsy Surgery
- Upper Limb Amputation and Componentry (Rehab)
- Cancer and Cognition - Wake Forest Baptist Medical Center Web Lecture
- Pediatric Mood Disorders: The Pathway from the Past to the Future
- Atypical Presentations of Alzheimer's Disease
- Pain Management in the Amputee Patient (Rehab)
- Lower Limb Prosthetic Training – PT/OT Inpatient (Rehab)
- Combining Psychotherapy and Psychopharmacology
- Psychologist as Expert Witness
- Skin Complications in Amputee Patients (Rehab)
- Rare Genetic Disorders - Pediatric Neuropsych Seminar
- Complications of Interventional Pain Procedures (Rehab)
- The Power of Resilience in Difficult Times: Guidelines for Pediatric Mental Health Professionals
- Cultural Competency in Rural Populations
- Spasticity Following Neurologic Injury (Rehab)
- Cultural Neuropsychology Frameworks and Intelligence Testing in Latin America
- Agnosia/Apraxia Didactic Training
- Intrathecal Pumb Management – ITB Funds Flow
- Harvard Didactic – Amputee Care (Rehab)
- AAP: Radiculopathy or Plexopathy (Rehab)
- Pediatric Neuropsychology Seminar: Cerebral Palsy
- Electrodiagnosis & electromyography in rehab patients
- Harvard didactic on Myopathies
- Integrating the Scientist Practitioner Model
- Differential Diagnosis of ADHD
- Neuroplasticity in Chronic Pain: Impact of Improved Sleep on Central Sensitization
- Obsessive Compulsive Disorder: Clinical Manifestations
- Neuropsychology & Substance Use Disorders
- Alzheimer's Disease Didactic
- Motor Neuron Disease
- Neurodevelopmental Disabilities: Risk Factors in Pregnancy and Birth
- Overview of Stroke
- Autoimmune Encephalitis Didactic
- The Power of Resilience in Difficult Times: Guidelines for Pediatric Mental Health Professionals
- Reliable Change Index Didactic
- Anxiolytics and Antidepressants Didactic
- Stress in the Time of COVID – 1.5 hours CE

Compass Health Trainings

- Kronos Training
- Relias Training
- MyAvatar EHR Training

- Abuse and Neglect: What to Look For and How to Respond
- Basics of Defensive Driving
- CALM: Counseling on Access to Lethal Means
- Client/Patient Rights
- Clinical Carepaths
- Columbia Suicide Severity Rating Scale (C-SSRS)
- Compass Health Policy & Procedures
- Co-Occurring Disorders for Early Practitioners
- Corporate Compliance and Ethics
- Cultural Competence
- De-escalating Hostile Clients
- Employee Rights
- Event Report Training
- Guidelines for Effective Documentation
- Hand Hygiene: The Basics
- Health and Safety
- HIPAA and Behavioral Health
- HIPAA Security
- Illicit Drug or Drug Paraphernalia
- Infection Control
- KnowBe4 HIPAA Compliance
- KnowBe4 Security Awareness
- Medication Adherence
- New Employee Acknowledgement
- Sexual Harassment for Employees
- Suicide Prevention
- Therapeutic Boundaries
- Tobacco Cessation Care Path
- Trauma Informed Care 101
- Universal Precautions for Preventing Bug Infestations
- Welcome to Relias

OHSU Trainings

- EpicCare for Visiting Medical Students
- Integrity Foundations
- Integrity Booster 2019
- Respect at the University
- Information Privacy and Security Essentials 2019

Kaiser Permanente Trainings:

- NWEHS Mod A – 2017 & 2018 General Environmental Health and Safety Training for the NW
- NWEHS Mod B – 2017 & 2018 Hazard Communication Training for NW Medical and Dental Staff

- NWEHS Mod C – 2017 & 2018 Hazardous Waste Management for NW Medical and Dental Staff
- NWEHS Mod D – 2017 & 2018 General Medical, Dental and Lab Training for the NW
- NWEHS Mod E – 2017 & 2018 Personal Safety Responsibilities - Safety Actions, Accident-Injury Process and Proper Medical Management for All NW Employees
- NWEHS Mod F - 2017 & 2018 Medical Web-based Safe Patient Handling for the NW
- NWEHS Mod G – 2017 & 2018 Active Shooter Training for the NW
- NWEHS Mod G – 2017 & 2018 Threat Management for the NW
- Active Shooter Response Training
- KP Safety Training: ROC (CO/GA/HI/MAS/WA) - CLINIC
- INITIAL/Comprehensive - OSHA Safety 2019
- KP Safety Training: ROC (CO/GA/HI/MAS/NW/WA) - OFFICE
- Annual/REFRESHER - OSHA Safety 2019
- KP Recognizing and Responding to Threatening Behavior 2019
- KP Personal Safety Responsibilities Safety Actions, Accident Injury Process and Proper Medical Management for All NW Employees 2019
- Hazardous Waste Management for NW Medical and Dental Staff 2019
- Kaiser New Employee Orientation (NEO)
- Alternative Therapies Didactic Training
- Mild Neurocognitive Disorder Didactic Training
- Major Neurocognitive Disorder Didactic Training
- Delirium Didactic Training
- Traumatic Brain Injury Didactic Training
- Memory & Korsakov's Syndrome Didactic Training
- Cranial Nerve Didactic Training
- Neuroimaging Didactic Training
- MS Neuropsychology Assessment Didactic Training 1 & 2
- Neuropsychology Assessment of Epilepsy Didactic Training 1 & 2
- Integrated Medicine for Alzheimer's Didactic Training
- Neuropsychology of Frontotemporal Dementia (FTD) Didactic Training
- Case studies in dementia and nMND Didactic Training
- Neuropsychology of Infectious Diseases Didactic Training (**taught**)
- Neuropsychology of Oncology Didactic Training (**taught**)
- Dementia with Lewy Bodies Didactic Training
- Ambulatory De-escalation & Defense (DDT) 8-Hour Training
- Introduction to Healthcare Project Management
- Healthcare Project Management Leadership
- Healthcare Project Management Certification (HCPM)

NIH Trainings

- Social & Behavioral Research – Basic/Refresher 2019
- Social & Behavioral Research 1 – Basic Course 2019

PROFESSIONAL MEMBERSHIPS

National Academy of Neuropsychology	2021 to Present
APA Division 40 Society for Clinical Neuropsychology	2021 to Present
American Psychological Association (APA)	2010 to Present
Association for Contextual Behavioral Science (ACBS) Student Member	2017 to 2021
Association for Psychological Science (APS) Student Member	2017 to 2021
Society for Industrial Organizational Psychology (SIOP) Student Member	2011 to 2021
Western Psychological Association Student Member	2017 to 2021

RELEVANT COURSEWORK

Clinical Psychology PhD Program

GPSY-851 01 Adult/Child Psychopharmacology
GPSY-845 01 Family Therapy
GPSY-873 01 Supervision Practicum
GPSY-853 01 Mindful-Based Interventions
GPSY-814 01 Human Diversity
GPSY-819 01 Human Diversity Laboratory
GPSY-960 01 Integrative Semester in Psychology Research
GPSY-863 01 Program Evaluation
GPSY-887 01 Practicum I
GPSY-981 01 Advanced Statistics in Psychology II
GPSY-992 01 Clinical Research Fieldwork
GPSY-740 01 Advanced Clinical Skills Review
GPSY-824 01 Neuropsychological Assessment
GPSY-834 01 Neuropsychology Assessment Lab
GPSY-870 02 Ethics & Professional Issues
GPSY-807 04 Cognitive Affective Bases of Behavior
GPSY-811 03 Biological Bases of Behavior
GPSY-922 01 Clinical Assessment II
GPSY-924 01 Clinical Assessment II Lab
GPSY-980 01 Advanced Statistics in Psychology I
GPSY-800 01 History and Systems
GPSY-902 01 Self-Care the Science & Practice of Mindfulness
GPSY-921 01 Clinical Assessment I
GPSY-923 01 Clinical Assessment I Lab
GPSY-982 01 Research Design & Method

Counseling Psychology Master's Program

CPSY-531 02 Career & Lifestyle Development
CPSY-591 01 Organizational Fieldwork
CPSY-592 02 Evidence Based Practice Project
GPSY-573 01 Consult: Legal Ethic Practical
CPSY-583 01 Applied Evidence-Based Counseling: Adult
CPSY-591 01 Organizational Fieldwork
CPSY-592 02 Evidence Based Practice Project
GPSY-571 01 Practice of Organizational Consulting
CPSY-581 01 Theory Evidence-Based Counsel: Adult
CPSY-592 02 Evidence Based Practice Project
GPSY-570 02 Organizational Behavior Theory
CPSY-504 01 Interviewing & Counsel Skills
CPSY-506 01 Interview & Counsel Skills Lab
CPSY-510 01 Social & Cultural Foundations
CPSY-541 01 Psychoactive Substances
CHP-511 01 Interprofessional Competency: Theory & Practice
CPSY-501 01 Human Growth and Development
CPSY-502 01 Assessment of Individuals
CPSY-505 01 Individual Assessment Lab
CPSY-535 01 Group Dynamics
CPSY-550 01 Intro Professional Participation
CHP-510 01 Interprofessional Competency: Theory & Practice
CPSY-503 01 Professional Orientation
CPSY-512 01 Helping Relationships
CPSY-521 01 Research Methods